Waiting room—Hopital Bon Samaritain, Limbe, Haiti -- 1972
Tufts University School of Medicine, Boston, MA
Rockefeller-funded Division of Geographic Medicine targeting “Great Neglected Diseases”
Marietta Voge, PhD: 1918-1984
James Seidel, MD: 1943-2003
Champions of Global Health Teaching on UCLA’s North Campus

Dean Jamison, PhD

Philip Trimble, JD

John Hawkins, PhD
“The International Development Studies Program, founded in July 1987, offers UCLA undergraduates interdisciplinary education on the critical issues, problems, and achievements common to developing regions of the world.”
IDS enrollment continues to climb

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<tr>
<th>Year</th>
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<td>Malaria and other vector-borne diseases</td>
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<td>Common intestinal and respiratory infections</td>
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<td>Reproductive Health / Health and Human Rights</td>
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<td>Health Economics and Policy</td>
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Merson, Black, Mills, “International Public Health,” 2006 (selected chapters)

Hilts, P, “Rx for Survival,” 2005

“Disease Control Priorities Project,” 2006 (selected chapters)

“Millions Saved—Proven successes in Global Health,” Center for Global Development, 2004

Research and review articles from peer-reviewed medical and public health literature (PubMed)

Popular articles on specific diseases and global health issues
Planning for a UC School of Global Health

RICHARD FEACHEM

HAILE DEBAS
“I'm going to take a vacation at a destination of my wife's choosing.

Then I plan to take a 1-year sabbatical in England.

I’m very interested in global health. I think we can make real progress if we develop a whole new field of advanced health sciences that fuses clinical science, basic research and population health.”

-- Haile Debas on retiring as Dean of UCSF
Brief History of UCSGH

Concept born in 2005 of a system-wide, “anti-ivory tower” School engaging resources of:

10 campuses
5 medical centers
Schools of engineering, business, and law
State-wide division of agriculture and natural resources
Objectives of UCSGH

- Trans-disciplinary
- Problem-based
- Solution-seeking
- Action-oriented
- Complementary to existing schools and programs
18-month UCOP-funded planning process involving all UC Chancellors → All Campus Planning Committee

Apr 08:  6 subcommittees* agree on governance & organization

- Central administration; 5-6 campuses with COEs
- Joint awarding of Masters, PhD degrees
- Each campus to partner relationships
  (international, academic, industry, NGO)

* Governance, Education, Centers of Expertise, Information and Communication Technology, External Relationships and Partnerships, Relations Between UCSGH and UC Schools of Public Health)
Planning Timeline

2005: UC Long-Range Guidance Team
2006: All-Campus Exploratory Meeting
2007: 18-month UCOP Planning Grant
2007-2008: Phase I Planning
2008-2010: Phase II Planning
Planning Committees

- All-Campuses Planning Committee (ACPC)
- Senior Advisory Committee (SAC)
- External Scientific Advisory Board (ESAB)
All-Campus Planning Committee

- Faculty from all 10 campuses
- Academic Senate
- Students
- 27 areas of expertise represented
### Senior Advisory Committee

<table>
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<td>Chancellors/Vice Chancellors</td>
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<tr>
<td>Deans</td>
<td>15</td>
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<td>Associate Deans/Directors</td>
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<td>Academic Senate</td>
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<td>Disciplines represented</td>
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</table>
External Scientific Advisory Board

Jo-Ivey Boufford  President, New York Academy of Medicine
Harvey Fineberg (Chair)  President, Institute of Medicine, National Academies of Science
David Gollaher  President & CEO, California Healthcare Institute
Wyatt R. Hume  Provost, United Arab Emirates University
Jeffrey Koplan  VP, Woodruff Health Science Center, Emory Univ.
John Martin  President & CEO, Gilead Sciences
Joy Phumaphi  VP for Human Development, World Bank
Jaime Sepulveda  Director of Integrated Health Solutions, Development, Bill and Melinda Gates Foundation
Structure

Graphic Representation of School

- State & Federal Governmental Agencies
- Private Sector NGOs
- Centers 1, 2, 3, 4, 5
- Core Education & Administration
- International Partners
- Multi-lateral Organizations (WHO, World Bank)
- Foundations
Education and Training

Initially only graduate programs

Education at Administrative Core and Centers

Degrees: Masters and PhDs

Degrees awarded jointly by School and Campus
Workshop Themes

UCB  Global health delivery systems
UCD  Agro-eco systems and human health
UCI  Pandemics and emerging infectious diseases
UCLA Enhancing health of women and children
UCM  Pandemics, security, and private rights
UCR  Water- and vector-borne diseases--Technology, economics, culture and communication in prevention and treatment
Workshop Themes cont’d

UCSB
Ecology and health

UCSC
Information technology and IDs
Natural products for neglected diseases (with UCSF)

UCSD
Pandemic infectious diseases--
Migration, mobility, and health

UCSF
Global women’s health & disparities--
Responding to HIV, TB and Malaria
Highlights of UCLA Workshop

California Nanosciences Institute, October 23-24, 2008

- Near real-time surveillance of global IDs
- Water, Sun and Global Environment--the “Energy-Water” nexus
- New Tools for Telemedicine--lensfree, one-chip imaging for high-throughput cytometry and point-of-care diagnostics
- Low-cost solar energy
- Leveraging mobile phones for personal / public health
- Nano-pediatrics--personalized children’s medicine
Phase II Planning (2008–2010)

- Finalize governance
- Fully develop educational program
- Competitive selection of COEs via 3-step process (workshops, LOI, full proposals)
- Develop detailed resource plan
- Implement fund-raising strategy → public-private partnership
- Prepare final UCSGH proposal for review by UC Academic Senate
- Seek UC Regents’ approval in 2010
• Unprecedented student / faculty interest and demand

• Expertise in all disciplines on 10 campuses

• Unique, interdisciplinary School of Global Health

• Value-added program for State of California offering leadership and competitiveness in 21st century