Globalization of Academic Research In Health:

The Johns Hopkins Model

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Global Health

"Global Health is a field of study, research and practice that strives to achieve equity in health for all people. Global Health involves multiple disciplines within and beyond the health sciences, is a synthesis of populationbased prevention with individual level of clinical care, promotes inter-disciplinary collaboration and emphasizes transnational health issues and determinants."

University Consortium for Global Health, Sept 2008

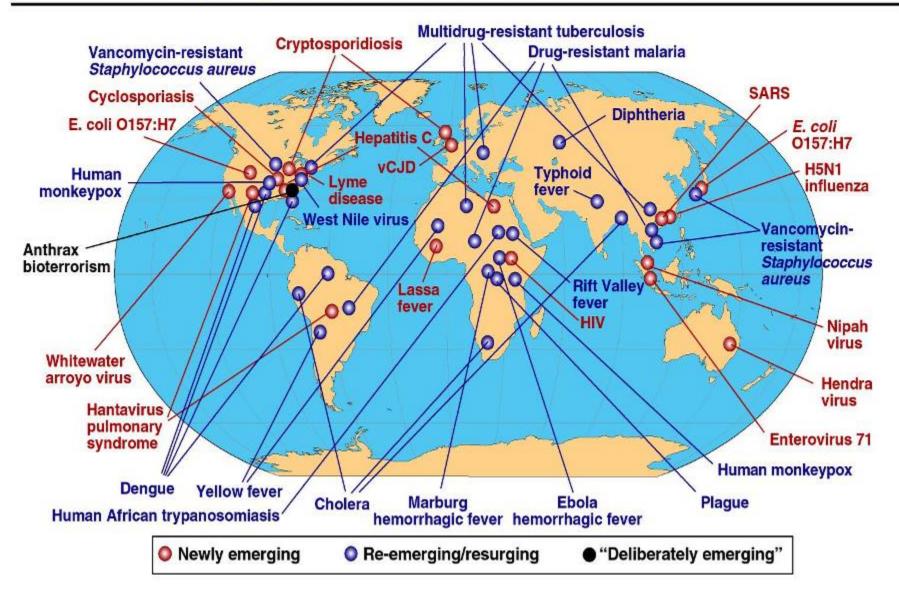


The Global Community is Faced with Numerous Health Challenges

Infectious Diseases Heart Disease Obesity Mental Health Accidents/Injuries Cancer Diabetes Aging Child Health Many Others

Total annual deaths Total annual DALYs >57 million
>1.4 billion

Global Examples of Emerging and Re-Emerging Infectious Diseases



Threat to Global Health The Tobacco Industry



Worldwide 4.9 million deaths per year due to tobacco - related diseases

Worldwide Obesity

- •1 billion adults are overweight
- •300 million adults are obese (BMI > 30)
- •22 million children are overweight
- Increases the risk for coronary heart disease, type 2 diabetes, and certain cancers
- •Total economic cost of obesity is \$117 billic per year (incl \$50 billion in avoidable medic costs)
- •5 percent of total annual health care expenditures



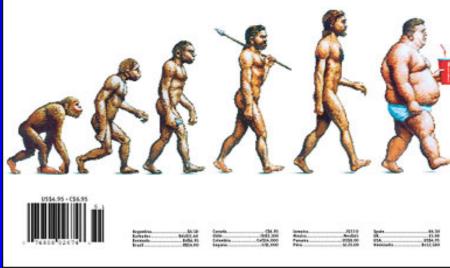
Gore anoints Dean

America's Taiwan test PASES 12 AND 29

The future of flight

A SURVEY OF FOOD

The shape of things to come



THE LANCET

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www.thelancet.com

"Africa carries 25% of the world's disease burden yet has only 3% of the world's health workers and 1% of the world's economic resources to meet that challenge."

See Essay Focus page 691



Global Health Initiatives

- There is unprecedented interest in global health among faculty and students in North American Universities and a proliferation of academic centers of global health
- "Flexner 21" report for the 21st century has been initiated, examining the human resource needs for health and how they relate to global health, medicine, nursing, public health, and health systems



Collaboration within and between Universities

Collaboration between University faculty and students is all about people, their passion and their long-term commitment to make a difference. It is an exchange of ideas and cultures to enrich one another



Principles of for North-South Collaborations

- The goals must be defined and specific;
- Defining and agreeing on goals and metrics of success at the beginning;
- The relationship must be based on ethical and trusting principles.
- Respect and understanding of differences in culture and perspective;
- Research and training should be based on shared interests and problems;
- The collaboration must be advantageous to both parties;



Principles of for North-South Collaborations

- It must be long-term partnership (10-20 years or more);
- The approach to training, research, and patient care should be comprehensive;
- The collaboration must build local capacity and strengthen institutions;
- Health services strengthening and workforce training;
- Transparency generally, and with budget issues specifically;
- The need to involve southern partners to be involved throughout the design, implementation, management, and reporting of projects;
- Equity in exchange of students and faculty;



Top 20 Universities: International Efforts



Harvard, Yale, MIT, Stanford, University of Pennsylvania, Columbia, Duke, Dartmouth, Northwestern, Washington University in Saint Louis, Johns Hopkins, Brown, Rice, Vanderbilt, University of California - Berkeley





Building A Global Health Center At Johns Hopkins University



Mission:

To facilitate and focus the extensive expertise and resources of the Johns Hopkins Institutions together with global collaborators to effectively address and ameliorate the world's most pressing health issues.



IT HAPPENED AT HOPKINS

Breakthroughs In Global Health

Hopkins researchers were hard at work combating global health issues long before the term 'global health' was coined... Some of the greatest breakthroughs HAPPENED AT HOPKINS. Learn more about Hopkins' most recent discoveries throughout this guide.



1937-1962

Discovery of vitamin D, leading to virtual elimination of rickets EV McCollum

1922



1940s and 50s Identified three types of





1950s

nitiated international faculty ixchanges with Asia around



1968 Founding of JHSPH Department of Inter-national Health, the first of its kind

1971





1970S



1982

1973

Success in population reduction















1961 Founding of JHSPH Department of International Health, the first of its kind

1956-1962

1967 Founding of JHSPH

Center's Goals

- Provide faculty members with funding
- Support field opportunities for students
- Provide full scholarships
- Develop and integrate global health concepts into the curriculum
- Provide financial and resource support to global-health related organizations



Center For Global Health Affiliated Organizations

Bloomberg School of Public Health

Bill & Melinda Gates Institute for Population & Reproductive Health Center for Clinical Trials Center for Communication Programs Center for Emerging Infectious Diseases Center for Epidemiology and Policy Center for Health & Human Rights _ Center for Human Nutrition -Center for Immunization Research Center for Refugee & Disaster Response Center for Water & Health Fogarty AIDS International Training & **Research Program** Hopkins Population Center Institute for Global Tobacco Control Institute for International Programs, Institute for Vaccine Safety International Center for Advancing Neonatal Health Malaria Research Institute Office for Critical Event Preparedness & Response PneumoADIP

Welch Center for Prevention, / Epidemiology & Clinical Research



Transcending Borders for World Health

CENTER FOR Global Health

Other Entities Berman Institute of Bioethics

JHPIEGO

Paul H. Nitze School of Advanced International Studies (SAIS)

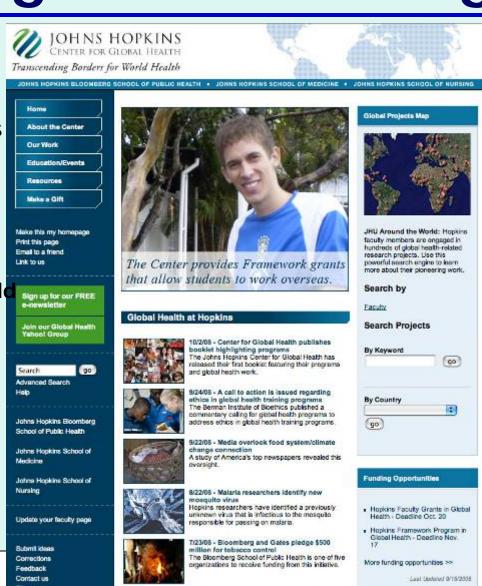
School of Medicine Center for AIDS Research Center for Clinical Global Health Education Center for STD Research, Prevention, & Training Center for Tuberculosis Research Center for Viral Hepatitis Comprehensive Transplant Center Dana Center for Preventative Ophthalmology Department of Hospital Epidemiology and Infection Control Division of Infectious Diseases Johns Hopkins Medicine International McKusick-Nathans Institute of Genetic Medicine Point of Care Information Technology (POC-IT) Center School of Nursing Center for Collaborative Intervention Research Center on Health Disparities Research Center for Nursing Research Global Health Promotion Research Program

V Institute for Johns Hopkins Nursing Office of Global Nursing

www.hopkinsglobalhealth.org

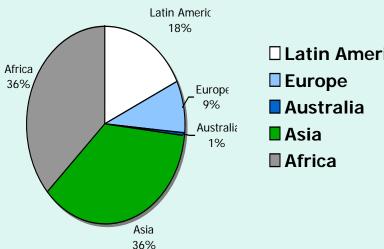
- The Center for Global Health website includes a variety of tools for visitors:
- Global Health Projects Map/Search
- Global Health news from Hopkins/world
- Events
- Funding Opportunities
- Announcements
- Free email newsletter





Hopkins' World Presence

370 faculty members40 centers & institutes494 projects115 countries









of Use

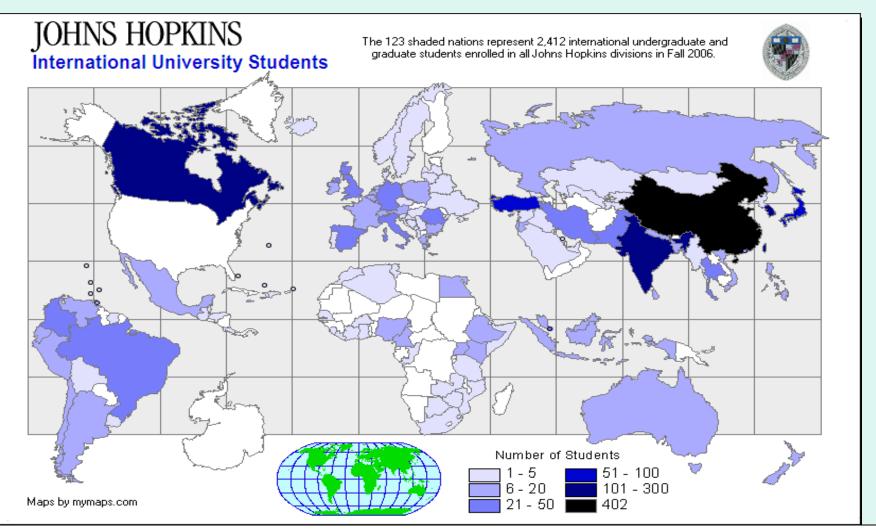
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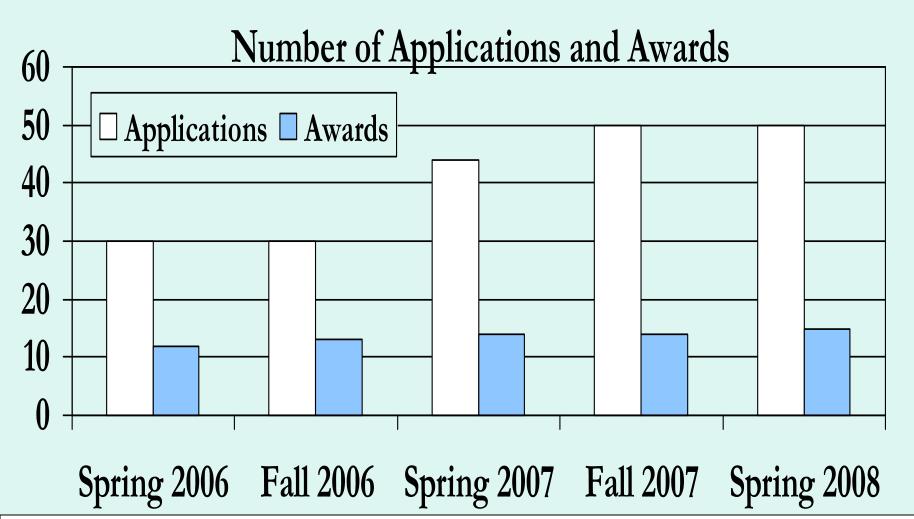
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Hopkins' International Students





Global Health Travel Grants





Hopkins' Offshore Campuses

SAIS Bologna Center

www.jhubc.it

Now in its sixth decade of operation, the SAIS Bologna Center was founded as the European face of SAIS Washington, D.C. and since then has become one of the top American graduate schools for international affairs in Europe.

SAIS The Paul H. Nitze	A YEAR IN BOLOGNA, A LIFE IN THE WORLD	
School of Advanced International Studies	PROSPECTIVE CURRENT MEDIA AND STUDENTS STUDENTS COMMUNITY	
BOLOGNA CENTER OHNS HOPKINS	The Bologna Center of The Johns Hopkins University Paul H. Nitze School of Advanced International Studies (SAIS) is the leading American graduate school for international affairs in Europe.	"After two years as financial director of a telecommunications company, I decided that the time had come for meread more
ABOUT ACADEMICS ADMISSIONS DEGREE PROGRAMS OUR FACULTY POLICY AND RESEARCH EVENTS	Located in Bologna, Italy, the SAIS Bologna Center offers a unique interdisciplinary graduate program of study that emphasizes international economics, political science and history, geographic area studies, and languages. The SAIS Bologna experience opens doors to students for careers in the public, private, and non-profit sectors. The Center: • Offers an unsurpassed student experience: an American program situated in Europe with about 185 students from more than 35 countries;	View all student profiles UPCOMING EVENTS Monday, October 13 The Next Great Depression? Understanding the Global Financial Crisis Wednesday, October 15 Descently Colober 15
ALUMNI SUPPORT THE BOLOGNA CENTER LIBRARY CAREER SERVICES STUDENT SERVICES SAIS WASHINGTON, D.C. JRU CONTACT US	 Fosters a lively learning environment with small classes taught by a core resident faculty, complemented by world-renowned adjunct and visiting professors. Provides an evolving multidisciplinary academic program applicable to topical issues, while retaining fundamental emphasis on international economics, political science and history; and 	Benvenuti a Bologna Thursday, October 16 The Growth of FDI Relative to Trade: Measurement, Determinants, and Consequences of Outsourcing of Intermediates Wednesday, October 22 Europe, the United States, and
ONLINE SERVICES ONLINE FORUM STUDENT EMAIL FACULTY AND STAFF EMAIL	 Serves as the European face of the Johns Hopkins University Paul H. Nitze School of Advanced International Studies (SAIS), one of the most distinguished U.S. graduate schools preparing future 	the Next American President



Hopkins' Offshore Campuses

Hopkins Nanjing Center

nanjing.jhu.edu

Established in 1986, The Johns Hopkins University-Nanjing University Center for Chinese and American Studies was created to promote a mutual understanding to improved relations between China and the West, by bringing people together for an extended period of intense exposure to each other's history, culture, contemporary thought and society.





Johns Hopkins School of Nursing/ Peking Union Medical College

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	New York, I and its heal model for C healthcare of planning to	IUSON-PUMC program, inc., was established in th care system an inter hinese nursing educatio of China and reflects on outcomes of this progra ate professor and direct artnership.	2004 with the goal of I nationally recognized, in. "This is an historic the breathtaking timel im," says Marie T. Nol	oringing China doctoral-level moment in the ine from the an, PhD, MPH,		



Hopkins' Offshore Campuses

Johns Hopkins in Singapore

www.imc.jhmi.edu

Mission: In the tradition of Johns Hopkins' excellence in Research, Education and Patient Care, we, as a team of dedicated professionals, are committed to providing the highest quality of healthcare in Asia and meeting the unique needs of our patients and their families.



